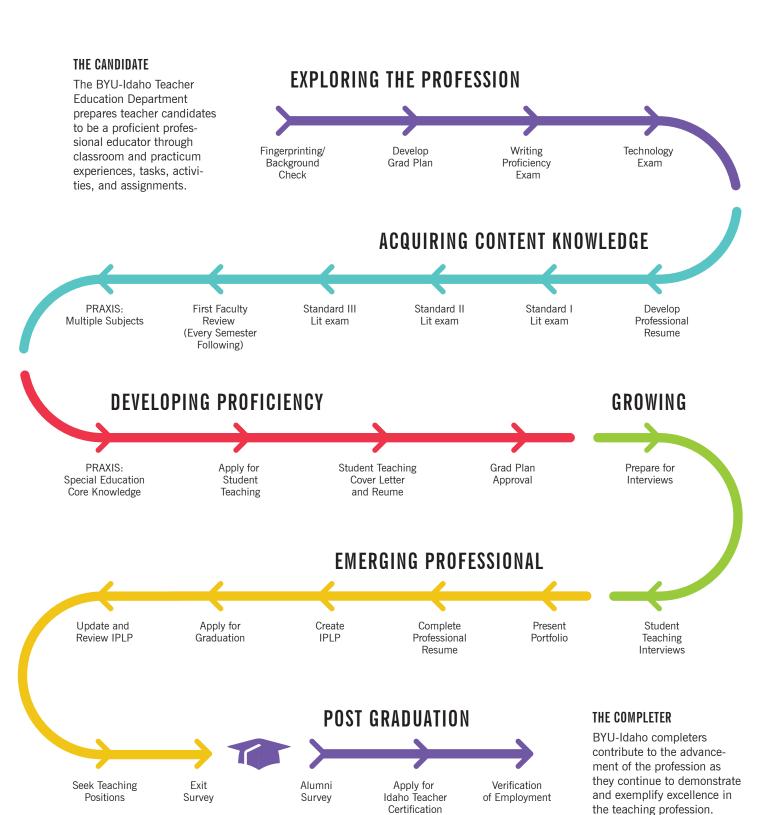
SPECIAL EDUCATION

Brigham Young University-Idaho teacher candidates demonstrate proficiency as they progress on their pathway to successful program completion. Each of these proficiency-building activities are aligned to CAEP and Idaho Teacher Preparation Standards, as well as the Danielson Framework for Teaching. These activities begin the first semester and continue after graduation.

*Color groups indicate general time frames to complete items in.



EXPLORING THE PROFESSION

Fingerprinting/Background Check: Complete before your first practicum. Complete at Field Services Office in HIN 325. This should occur by

Develop Grad Plan: You will develop your grad plan in ED 202. For additional assistance contact the the end of your first semester. Center in Chapman 103.

Writing Prof. Exam: This exam is administered once in the Testing Center, You will receive an info. email during College of Education Advising the semester you are enrolled in ED 202.

Technology Exam: Go to the McKay Computer Lab (3rd floor of the library) to take the exam. Complete this exam by the end of your third semester.

ACQUIRING CONTENT KNOWLEDGE

Develop Prof. Resume:

Begin a resume as you develop skills & experiences through your coursework and practicums, Contact Career Services in MC 129 for help.

Standard I Lit exam: The Standard I Lit exam is taken during ED 344.

Standard II Lit exam: The Standard II Lit exam is taken during ED 345

Standard III Lit exam: The Standard III Lit exam is taken during ED 345.

First Faculty Review: During the Faculty Review, you will discuss your successes and challenges in the major. Faculty reviews will continue every semester.

PRAXIS Multiple Subjects:

Language Arts ED 345, Math MATH 205/6, Social Science After all history/social science courses, Science ED

DEVELOPING PROFICIENCY

PRAXIS Special Education Core Knowledge: You will be prepared to take this exam after completing SPED 424 -Assessments.

Apply for Student Teaching (ST): Begin your application process for student teaching by following the steps outlined on the Field Services website.

ST Cover Letter & Reume: Complete a cover letter and create your student teaching resume following the guidelines provided by Field Services Office.

Grad Plan Approval: Update & complete your grad plan & have it approved through I-Plan. Contact the of College Education Advising Center in Chapman 103.

GROWING

Prepare for Interviews:

Contact Career Services in MC 129 to develop your interview skills & participate in a mock interview.

Student Teaching

Interviews: Contact Field Services for information regarding interview dates, location, & to schedule an interview.

EMERGING PROFESSIONAL

Present Portfolio: Training meetings help you prepare for Senior Portfolio and Presentation. You will complete the portfolio the semester prior to ST

Seek Teaching Positions:

Research school district of

interest to you & complete

to get broad exposure to

many districts

applications. Attend job fairs

Complete Pro. Resume:

Update & revise your prof. resume. Include vour capabilities & skills gained through practicum & other experiences.

Exit Survey: The exit survey will be posted on I-Learn during the last week of student teaching.

Create IPLP: You will begin your Individual Professional Learning Plan (IPLP) during senior practicum.

Apply for Graduation: Use the link to apply for graduation during your last semester.

Update & Review IPLP: During student teaching you will review & update your IPLP with your student teaching supervisor.

POST GRADUATION

Alumni Survey: Let's stay connected! The Alumni Office Complete the state required will send a survey via email. Complete the survey and continue to be part of the BYU-Idaho family.

Idaho Teacher Certification:

verification of employment during years 1st-3rd years of your teaching career.

Verification of Employment:

Apply for your cert.immediately upon grad. Obtaining your cert. will prove to be very helpful if you apply for a cert, in another state.